



**LAMAR MILLEDGE ELEMENTARY**  
**Title I Input/Revision Meeting**

**Day: Thursday**

**Date: 03/07/2024**

**Time: 4:00-5:30**

**Location: LME Cafeteria**

**GET STARTED**

## Strategy Map: 2020-2025





## OUR VISION AND MISSION

# VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

# MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.



# Welcome Parents, School Staff, and Community Members

Lamar-Milledge Elementary receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

# Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

# State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

# Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

# LEA PARENT AND FAMILY ENGAGEMENT POLICY


- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
  - ▶ Involve parents in the joint [development](#) of the district plan;
  - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
  - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
  - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.



# DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I

## What changes do you suggest?

**RICHMOND COUNTY SCHOOL SYSTEM**  
**PARENT AND FAMILY ENGAGEMENT PLAN**

Revised June 23, 2023

School Year:2023-2024

**Goal Area I:**  
Student Achievement and Success  
Increase Post high school readiness  
Improve Content mastery  
Improve early literacy and numeracy skills

**Goal Area II:**  
Parent, Family, and Community Engagement  
Improve relationships between home and school  
Initiate and develop collaborative partnerships  
Improve communication

**Goal Area III :**  
High Performing Workforce  
Improve efficiency of recruitment strategies  
Enhance professional learning of all employees  
Improve employee retention


**Goal Area IV:**  
Culture and Climate  
Improve wellness for all  
Improve positive relationships for all stakeholders  
Ensure a positive learning and working environment

**Goal Area V:**  
Operational and Organizational Effectiveness  
Regularly review and monitor policies and procedures for effectiveness  
Increase service productivity and responsiveness  
Improve the safety and orderliness of environments  
Ensure fiscal responsibility and accountability

**Mission Statement:**  
*Building a globally competitive school system that educates the whole child through teaching learning, collaboration and innovation.*


**Vision Statement:**  
*The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom*

**RCSS Board of Education**



864 Broad Street  
Augusta, Ga. 30906

Superintendent Dr. Kenneth Bradshaw



EOY Input Meeting Evaluation

Your opinion matters. Please take a few minutes to provide feedback about this meeting.

\* Required

1. Information was valuable. \* ☐

☐ Yes

☐ No

☐ N/A

2. Most valuable information was: \* ☐

Enter your answer

3. Least valuable information was: \* ☐

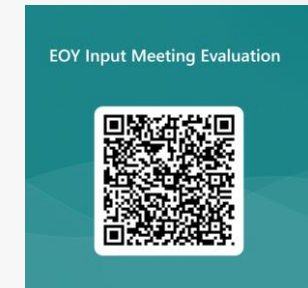
Enter your answer

4. Handout(s) were useful: \* ☐

☐ Yes

☐ No

☐ N/A



[Input meeting Feedback](#)

# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

## Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
  - Information about Title I-funded programs;
  - An explanation of the curriculum and achievement levels the school uses; and
  - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

# School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

## What changes do you suggest?

**Lamar-Milledge Elementary School**

**Parent and Family Engagement Policy and Plan for Shared Student Success**

**2023-2024 School Year**

Lamar-Milledge Elementary School  
510 Eve Street  
(706) 737-7262

Ms. Shetina Roulhac, Principal  
Mrs. Tywanda Holley, Assistant Principal

<http://lamar-rcsbo.org/>

Plan Revised August 14, 2023

**School Plan for Shared Student Achievement**

**What is it?**  
This is a plan that describes how Lamar-Milledge Elementary will provide opportunities to improve family engagement to support student learning. Lamar-Milledge Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Lamar-Milledge Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

**How is it revised?**  
Lamar-Milledge Elementary School invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

**Who is it for?**  
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Lamar-Milledge Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.


**Where is it available?**  
The Parent and Family Engagement Policy will be posted on the school Web site and the front office. Copies will be sent home by students. Parents can also retrieve a copy of the plan in the Parent Resource Center.

**Parental Involvement**  
Lamar-Milledge Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

**What is Title I?**  
Lamar-Milledge Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All LMES parents and staff worked jointly develop with parents and family members a written parent and family engagement policy. LMES is currently involved in:

- monthly STEM initiatives
- volunteer training
- Student presentations & projects



**Richmond County School System Goals**

- During the 2023-2024 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 2%.
- During the 2023-2024 school year, we will increase post-high school readiness by increasing our graduation rate from 71% to 75%.
- During the 2023-2024 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 2%.

**Lamar-Milledge Elementary School Goals**

By the end of the 2023-2024 school year, the percentage of proficient and distinguished will increase from 16 to 35% (37 students) as measured by the GMAS ELA EOG.

By the end of the 2023-2024 school year, the percentage of proficient and distinguished will increase from 15 to 35% (37 students) as measured by the GMAS MATH EOG.

By May 2023-2024, LMES will establish a PTO with a minimum 5 meetings held focusing on student tardies and attendance, host 5 literacy events where parental involvement equals 10 percent of the student population at each event, and increase community partnership.

**Let's Get Together!**

Lamar-Milledge Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

**Fall Parent-Teacher Conferences**  
Meet with your child's teacher and receive updates on your child's progress.

**Schools Not Spooky**  
Fun night for parents to participate in hands on learning activities designed to make learning fun.

**Lunch and Lit**  
Parents are invited to eat lunch with their child on days assigned to grade levels. After lunch, parents will be invited to return to their child's classroom to participate in a literacy activity. The school's annual bookfair will also be open for parents and students.

**GA Milestones Preparation Workshop**  
Sample a little bite from the different areas of your child's academics.

**Spring Parent-Teacher and Student Conferences**  
Meet with your child's teacher and receive updates on your child's progress.

**Spring Book Fair**  
All students will receive a free book from the book fair and be able to shop for books and other things to include highlighter, pencils, small good erasers, etc) to purchase as well.

**Book Vending Machine Initiative**  
All students will receive a free book from the book fair and be able to shop for books and other things to include highlighter, pencils, small good erasers, etc) to purchase as well.


**Parent Center**

Come visit the Parent Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

**Monday - Friday**  
9:00 am - 1:00 pm (by appointment)  
OFFICE 706.737.7262 ext. 3957  
FAX 706.737.7261

**School-Parent Compacts**

As part of this plan, Lamar-Milledge Elementary and our families have developed a school-parent compact, which is an agreement explaining how parents, teachers, and students will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers throughout the school year. The school-parent compacts also are shared with each child's teacher if parents request another copy.



**Lamar-Milledge Elementary is Branching Out!**

Lamar-Milledge Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input card around the building and a post suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

**Parent and Family Engagement**

Lamar-Milledge Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.


Lamar-Milledge Elementary is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you have questions or concerns regarding our programs.

(706) 737-7262

Track Your Child's Progress: Download the Infinite Campus APP

**GO MOBILE**

More information about the app is available on the app store.



# SCHOOL-PARENT COMPACT

- **Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
  - **The compact must:**
    - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
    - Address the importance of [communication between families and staff](#) through, at a minimum:
      - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
      - frequent reports to parents on their children's progress; and
      - opportunities to [volunteer](#) in or observe their child's class
    - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.



# School-Parent Compact Input

Can be found on your School Webpage : Parents, Title I

## What changes do you suggest?

### What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.



### Activities to Build Partnerships

Lamar-Milledge Elementary School will host monthly parent involvement and training workshops that will focus on activities and strategies to help parents assist their children with instruction, to include software use, and obtain volunteer info and credentials. Information may be posted on the school website and communicated by newsletter, calendar, school marquee, school events, and shout point messages.

### Jointly Developed

The school, parents, students, and other stakeholders were involved in the joint development of this School-Parent Compact.

Parents are encouraged to attend annual revision meetings held in August and March each year to review the compact and make suggestions based on students needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Parents are always welcome to visit our Parent Center. We have a variety of resources available including computers.

### Communication about Student Learning

LMES will host Title I meetings, Family Engagement events, and Parent Conferences throughout the school year. These events will allow us to engage and gain feedback from parents, discuss compacts and policies, and communicate regularly with parents about grades, testing information, as well as discuss school and community information and concerns.

#### LMES Engagement Events

Just to name a few...

- Schools Not Spooky
- Canvas Training
- Lunch and Literacy
- Literacy Night
- Math Parent Night
- Volunteer Training

### School-Parent Compact for Achievement 2023-2024



**LAMAR-MILLEDGE  
ELEMENTARY**  
510 EVE STREET  
AUGUSTA, GA 30904  
706.737.7262 OFFICE  
706.737.7261 FAX

*Shetina Roubicek, Principal*

*Tywana Holley, Assistant Principal*



**LMES ... WHERE LEARNERS LEARN AND THRIVE**

*Revised August 14, 2023*


### Our Goals for Student Achievement

Richmond County School System Goals

- During the 2023-2024 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 3%.
- During the 2023-2024 school year, we will increase post-high school readiness by increasing our graduation rate from 71% to 75%.
- During the 2023-2024 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

LAMAR-MILLEDGE ELEMENTARY SCHOOL GOALS

- By the end of the 2023-2024 school year, the percentage of proficient and distinguished will increase from 16 to 35% (37 students) as measured by the GMAS ELA EOG.
- By the end of the 2023-2024 school year, the percentage of proficient and distinguished will increase from 15 to 35% (37 students) as measured by the GMAS MATH EOG.
- By May 2023-2024, LMES will establish a PTO with at minimum 5 meetings held focusing on student tardies and attendance, host 5 literacy events where parental involvement equals 10 percent of the student population at each event, and increase community partnership.



### TEACHERS, PARENTS, AND STUDENTS—WORKING TOGETHER TO ACHIEVE SUCCESS

IN THE CLASSROOM

- Update class web pages with links to web sites for building reading and Math skills.
- Incorporate technology to engage students, communicate with parents, and increase achievement.
- Hold parent conferences twice annually at minimum during Early Release days, and as often as needed to keep parents informed of student progress.
- Assist students in tracking their own data to increase student achievement.
- Actively participate in school events that support Reading and Math instruction and strategies.
- Assist with after school tutoring.
- Support/Assist in monthly parent workshops aimed at helping parents understand how to work with their child in an effort to raise student achievement and to build effective communication.
- Encourage wearing of masks during transitions and when social distancing can not be maintained.

AT HOME


Parents will:

- Attend family un nights and other school events, activities, and meetings.
- Attend parental involvement workshops and use the information given to work with teachers and children. Visit school and classroom webpages to access information about school activities.
- Attend parent/teacher conferences when requested by a teacher and on scheduled times such as Early Release conference days.
- Read nightly with students.
- Send students to school with mask to wear during transitions and when social distancing cannot be maintained.

STUDENTS

Students will:

- Read library books and practice math nightly.
- Complete my homework assignments nightly.
- Bring home my class monthly newsletters.
- Bring home flyers for all parent and family engagement events this school year.
- Practice reading and math strategies from class webpage.
- Wear a mask during transitions and when social distancing cannot be maintained.





# Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.

# Building Capacity

**What suggestions do you have to train teachers and school staff?**





# TITLE I FUNDS

## Title I Parent and Family Engagement Set Aside:

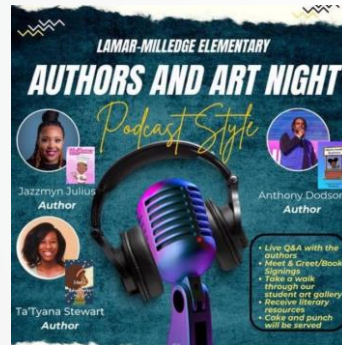
Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.



# Title 1 Parent and Family Engagement Funds Input

How were funds used?

- Books
- Bags
- Supplies



What are some suggestions for the use of Parent and Family Engagement Funds?



# School Improvement Plan

## Lamar-Milledge Elementary

Annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

# School Improvement Plan Input

## School Goals:

- By the end of the 2023-2024 school year, the percentage of proficient and distinguished will increase from 16 to 35% (37 students) as measured by the GMAS ELA EOG.
- By the end of the 2023-2024 school year, the percentage of proficient will increase from 15 to 35% (35 students) as measured by the GMAS Math EOG.
- BY May 2023-2024, LMES will establish a PTO with at minimum 5 meetings held focusing on student tardies and attendance, host 5 Literacy events where parental involvement equals 10 percent of the student population at each event, and increase community partnerships from 21 to 23.

**What are some suggestions for goals and/or initiatives for the upcoming school year?**

# School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.



# Annual Parent and Family Engagement Evaluation

“Each year, Lamar-Milledge conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

Your window to complete this survey is April `16, 2024- May 15, 2024



## Next Steps

Your input will be used where possible for the 2024-2025 school year as we update the:

- **School Compact**
- **LEA Policy**
- **School Policy**
- **Title I Parent Budget**
- **School Improvement Plan**

Documents will also be distributed at the school's Annual Meeting and on your school's website.



# SCHOOL SURVEYS WORKSHEET

Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!

If you have any questions, please contact: Latosha Lattimer @ (706) 737-7262 ext. 3957

[EOY Meeting Evaluation](#)

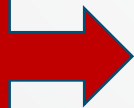
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EOY Input Meeting Evaluation



**For ESOL  
Parents  
ONLY**



[Parents Survey Title III, Part A  
Needs Assessment Richmond County School System](#)